

Pinellas MYcroSchool Title I Annual Meeting

2024-25



Data Resources/Consider



- Comprehensive Needs Assessment
- School Improvement Plan
- District Climate Survey (Title I Items)
- PM3 Data/Connection to Phase III







All About Title I

Title I is the **largest** federal assistance program for our nation's schools.

The program serves **99** schools in Pinellas County including eligible students in **39** non-public schools.

The Title I goal is that **every** student achieves **high** levels of academic proficiency.









Pinellas MYcroSchool

October 29, 2024

6pm – 7pm est.

Cafeteria (Rm. 119)

Principal: Tequena Akintonde, Ed.S.

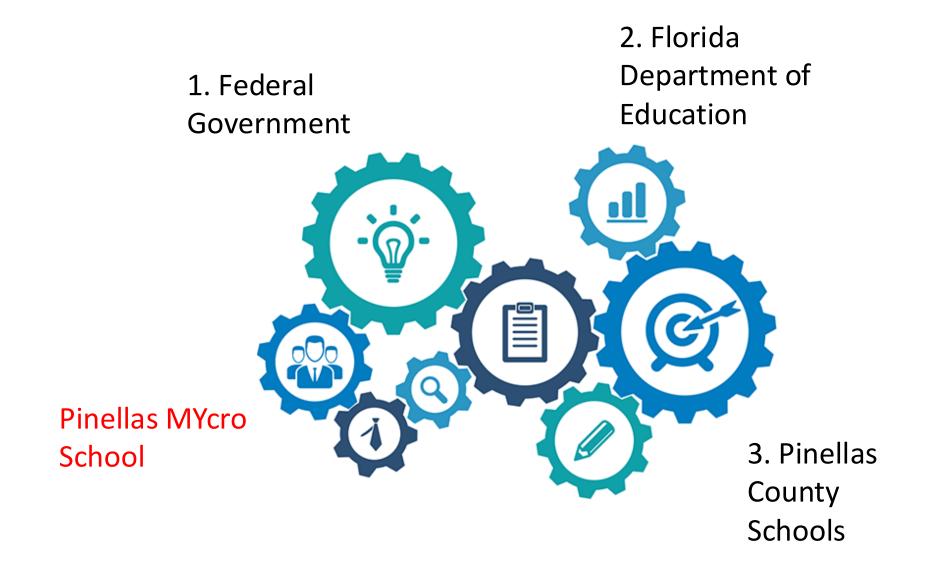
Grad Coach: Brittney Anderson, MBA

2024-25 Title I Annual Parent Meeting



Title I Funding Process











Title I Supplemental Resources

Definition: provided in addition to what is already present or available to compete or enhance it



TITLE I SCHOOLWIDE PLANNING AND INPUT

First Second Last

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

All Title I schools must document that parents are involved in the schoolwide planning process.





TITLE I SCHOOLWIDE BUDGET



Pinellas MYcro School is provided \$39,000.00 to pay for supplemental resources and programs for increased student achievement.

All monies provided are being used for teacher salary (\$39K), Family Engagement, Communications, Food, Supplies, Ink for communications (\$6.2K), ELP money from District (\$4.2K)

Personnel

Professional Development
Curriculum Development and Coordination
Technology Support
Supplemental Instructional Materials and
Resources



A+ School's Title I Parent & Family Engagement 2023-24 Budget

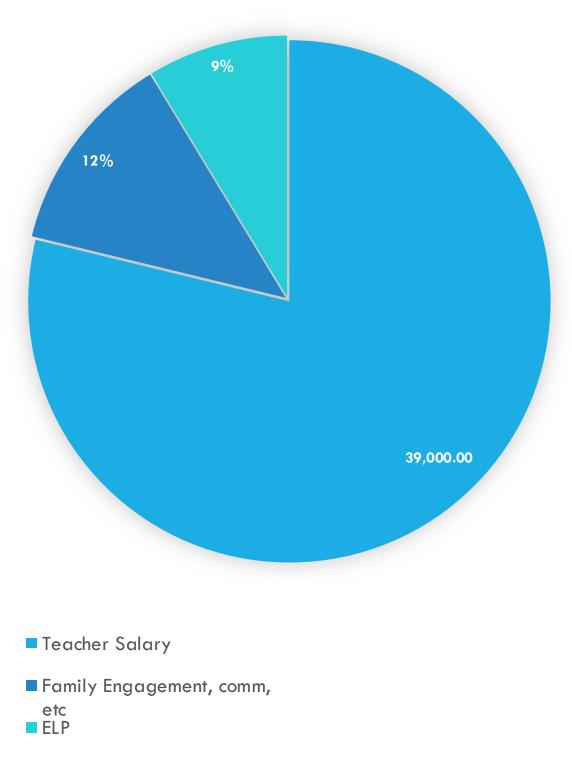


Total Allocation - \$42,500.00

Teacher Salary- \$39,000.00 (100%)

Parent Engagement, Communications, Food, Supplies - \$6,200.00

ELP - \$4,300.00

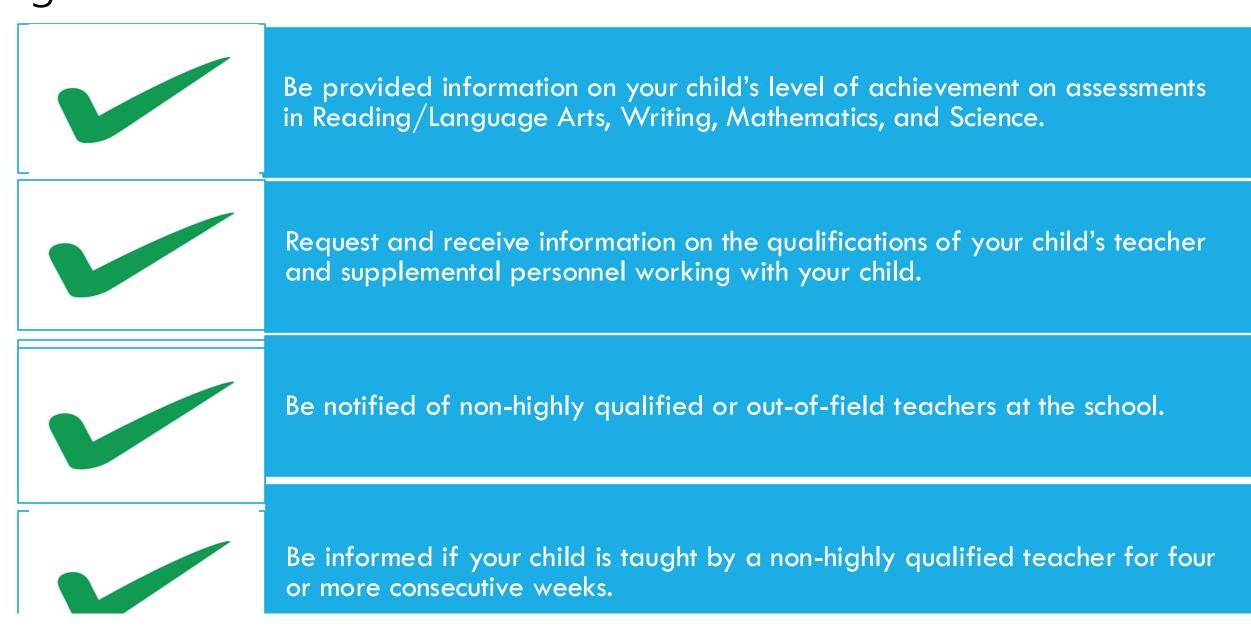








As a parent of a student attending a Pinellas County School Public School, you have the right to...





WORKING TOGETHER FOR STUDENT SUCCESS



School	Title	Parent	School
School Improvement Plan	Title I Schoolwide Plan	Parent and Family	School-Parent-Student
(SIP)		Engagement Plan	Compact

Title I is now included as a part of the School Improvement Plan





PARENT-SCHOOL-STUDENT COMPACT

The purpose of the compact is to foster student achievement. By signing the Parent-School-Student Compact, Pinellas MYcro School, teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!





SCHOOL COMPACT



TITLE I SCHOOL-PARENT-STUDENT COMPACT 2024-2025

The Pinellas MYcroSchool and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) is a US law passed in December 2015 that governs the United States K-12 public education policy, (participating student), agrees that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help students achieve the State's high standards.

This School-Parent-Student Compact is in effect during the 2024-2025 school year.

SCHOOL RESPONSIBILITIES

Pinellas MYcroSchool will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards as follows:
 - -Pinellas MYcroSchool students will oversee their individualized personal learning plan. Each student will have a faculty mentor that will help the student in the iPLP process.
 - -Pinellas MYcroSchool will ensure a school-wide literacy focus using the Study.com reading program daily in all classrooms to build literacy skills in reading, writing, speaking, listening, and viewing. MYcroSchool uses Edmentum as its learning platform, that is aligned to the Florida State Standards and employs test preparation and Cohort Social Learning Labs (CSLs) to ensure student success on the state assessments.
 - -Pinellas MYcroSchool will also utilize Townsend Press, USATestPrep, and other testing resources to help prepare students for end of course and other standardized tests required to graduate.
- Hold parent-teacher conferences during which this compact will be discussed as it
 relates to the individual student's achievement. Specifically, those conferences will be
 held at least twice yearly, once prior to the semester break, and one student led
 conference scheduled by the student with their parent.
- Provide parents with frequent reports on their student's progress. Parents will be monitoring progress and completion reports from Edmentum, which details percentages of work completed along with date and time stamps.
- Provide parents reasonable access to staff. Staff will be available via email and phone or through scheduled face-to-face meetings. We request that you contact the school to schedule meetings with our staff in advance, except in case of emergencies.
- Provide parents opportunities to volunteer and participate in their student's class and to observe classroom activities. Pinellas MYcroSchool will provide opportunities for parents to volunteer and participate and observe classroom activities on the second Wednesday



- of each month by appointment, or at other times providing that the proper paperwork has been filled out and filed with the administration office.
- Will host monthly educational workshops and/or activities for our parents/guardians and our adult students providing academic, leadership and social skills that encourage and engage in student-centered learning experiences to prepare them for graduation, college/trade school, career, or military readiness.

PARENT/GUARDIAN RESPONSIBILITIES

We, as parents, will support our student's learning in the following ways:

- Monitoring attendance by ensuring your student attends school daily for 300 minutes.
- Volunteering in my student's classroom when possible; attending monthly parent functions such as educational/instructional workshops; assisting my student with extended learning projects and/or chaperoning educational field trips.
- Staying informed about my student's education and communicating with the school by promptly reading all notices from the school or listening to auto -call messages, or the school district if received by my student or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as participating in Title I, Part A, as a parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the district-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- · Come to school on time.
- Attend school every day for the required 300 minutes.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Tequena Akintonde, Principal, Pinellas MYcroSchool		Date	
Student Signature	Date	Parent Signature	Da



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

To access the full LEA PFEP, please visit www.pcsb.org/titleone









Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, <u>www.fldoe.org</u>.

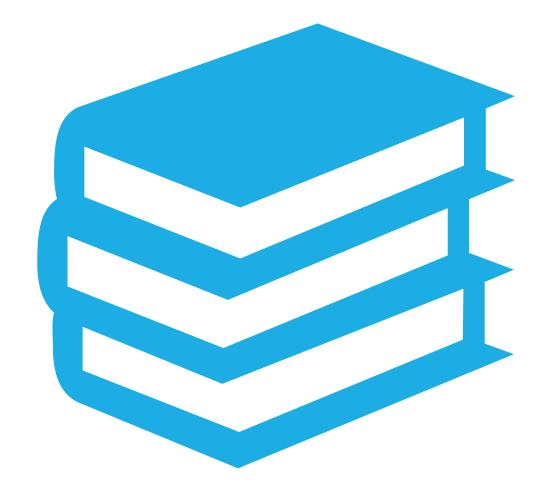




SCHOOL'S CURRICULUM

Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). form the framework of everything taught at school.

Core Curriculum



- Reading
- Mathematics
- Writing
- Science
- Social Studies





School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments Academic Achievement, Growth, and Population
- Assessments English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at https://edudata.fldoe.org/ or in the Front Office





PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at <u>www.pcsb.org/titleone</u>
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in person with the district's Title I staff.
- Each school is committed to having at least one member representative in PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Brittney Anderson.

Parent Advisory Council (PAC) 2024-25





THANK YOU FOR YOUR TIME!





CONTACT US

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Quick Links

WEBSITE

Board Policies and Financial Information

Board of Directors

School Information







Your feedback is greatly appreciated!





